Explanatory Sheet for Teacher Staffing

Unit: Intended date of appointment: Year Month I. Current Status of Staffing 1. Currently there are ____ full-time teachers. (with additional staff: ____; number of staff supporting the whole school common curriculum: _____) Professor . Associate Professor . Assistant Professor . Lecturer . Teaching Assistant . 2. There are part-time teachers (including non-salaried and non-staff part-time teachers). Professor . Associate Professor . Assistant Professor . Lecturer . 3. The number of staff members approved by the College (School) is , with remaining to be appointed. 4. Number of full-time teachers to be converted to part-time teachers: . . 5. Number of new teachers to be recruited: . (Number of full-time teachers: _. Number of part-time teachers: ____) II. Curriculum Arrangement 1. The Average number of hours per teacher: . . 2. Shortage of teachers: . . Shortage of teaching hours: . . 3. Departmental courses and courses taught by outside departments (please fill in the attached form):

III. The specific reasons for the proposed continuation or increase in staffing (including future development of the unit)
IV. The proposed candidate's qualifications or areas of expertise
<u> </u>

V. Comprehensive performance of the department
I. Within five years, there were papers published (SCI; SSCI; EI;
other), books published, and patents applied for.
2. Each teacher has averagely published papers (SCI; SSCI; EI; other
) within five years.
3. The number of collaborative research projects between industry and academia in
the past three years is .
The total amount of funding for collaborative research projects between industr
and academia in the past three years is \$
Enrollment in the department for the last three years: (Please list the details by
year, with the following conditions)
University:
Year:
The number of applicants recommended for admission is, and are admitted.
The number of applicants for admission is, and are admitted.
Total marks for admission to the University Entrance Examination Center for specifie
subjects: marks.
Year:
The number of applicants recommended for admission is, and are admitted.
The number of applicants for admission is, and are admitted.
Total marks for admission to the University Entrance Examination Center for specifie
subjects: marks.
Year:
The number of applicants recommended for admission is, and are admitted.
The number of applicants for admission is, and are admitted.
Total marks for admission to the University Entrance Examination Centre for specifie
subjects: marks.
Graduate Institute:
Year:
Master's program intake: applicants, admitted.
Ph.D. intake: applicants, students admitted.
Year:
Master's program intake: applicants, admitted.
Ph.D. intake: applicants, students admitted.
Year:
Master's program intake: applicants, admitted. Ph.D. intake: applicants, students admitted.
Ph.D. intake: applicants, students admitted.
VI. Other relevant information or explanations on the application
for a staff place
Note: For each situation listed in the table, please give details or attach relevant informati
Please expand the table if it is not sufficient for your use.
Head of the Department: (Signature or sealing)
Date of Filling out the Form: yyyy/mm/do

Attached Table: Table of Departmental Courses and Courses Taught for External Departments

I. Departmental Course Offerings:
2. Teaching hours for external departments: hours.
Seal of Approval of the Curriculum Affairs Unit of the Academic Affairs Office: